

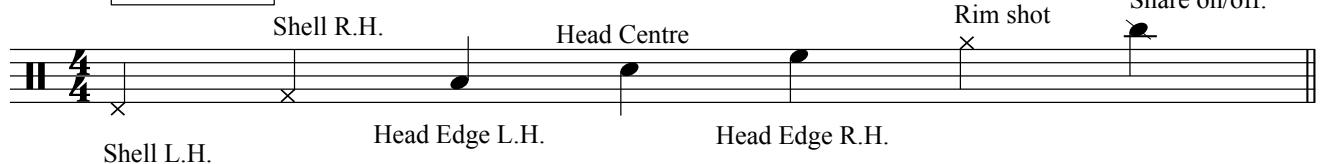
# A Greek Tragedy

(for solo double snare drum and audio recording)

Commissioned by Tom Sherwood for the May 2014 Modern Snare Drum Competition, Atlanta.

Dave Maric (2014)

**SNARE KEY**



**INSTRUMENTATION:**

Two snare drums tuned one whole tone apart and positioned with the lower pitched snare - left, and higher pitched snare - right (from the soloist's perspective).

An accompanying audio recording which lasts the full length of the piece - suitable playback equipment and amplification required (see below).

**PERFORMANCE NOTES:**

Accents on edge of head should be a timbale-like crack wherever possible.

"Rim shot" should be stick-on-stick unless specified with "+" above in which case play stick on rim.  
"o" is subsequently used for stick-on-stick.

"+" on a head strike indicates damp with hand where possible, otherwise dampen sound using stick only (short buzz effect is acceptable).

The audio recording begins precisely at the beginning of bar 1 - the most relevant and useful aspects of the recording are notated accurately in the score as a guide.

It is largely a mono recording hence stereo amplification is not essential.

The level of the recording is required to be able to match the acoustic sound of the snare drums at a "forte" level.

Duration: 6 Minutes

$\text{♩} = 138$

11

Rec. (thin - king) thin - king a - bout you (laugh) oh I've been out

Sn. *f* *mf*

14

Rec. sho-pping wal-king out eh? (TV music)

Sn. *ff* *p* *ff* > *pp* *ff*

19 "I miss my programme now because of you..."

Rec.

Sn. *f*

22

Sn. *ff* R R L L R *p* < *f* > *p*

24 "I remember..."

to church "when we were younger."

Rec.

Sn.

*mf*

**p**

Musical score for Recorder and Snare Drum, page 28. The score consists of two staves. The top staff is for the Recorder, starting in common time (indicated by a '2' over a '1') and switching to 5/4 time. The bottom staff is for the Snare Drum, also starting in common time and switching to 5/4 time. The vocal part includes lyrics: "we had a new dress". The snare drum part features dynamic markings *ff* and *mf*, and rhythmic patterns with 3-beat groupings indicated by brackets.

30

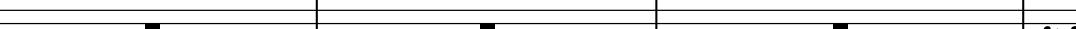
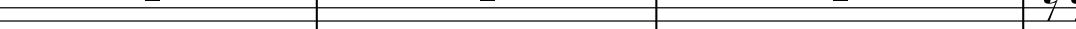
Rec. black shoes when I was li-ttle you know. like se - ven

Sn.

Musical score for snare drum part 33. The score consists of two staves. The top staff is labeled "Rec." and shows a vocal line with lyrics: "eight", "'neight", a blank space, "six", and "five". The bottom staff is labeled "Sn." and shows a rhythmic pattern with dynamic markings *f*, +, x, +, o, +, and R. Below the staff, the stickings R L R L R L R R L R L L are indicated.

36

Rec. | ..used to dress up so..lovely you know.." | ..and my father died and everything  
was so sad.." | "quite sad really for  
a very long.."

Sn. |  |  |  |  |  |  |  |  |  |  |  |  | off

Musical score for Recorder (Rec.) and Snare Drum (Sn.). The score consists of two staves. The top staff for Recorder starts with a dynamic of **40**, followed by a grace note, a quarter note, and a half note. The text "time." is written below the staff. The bottom staff for Snare Drum starts with a dynamic of **p**, followed by the instruction "(snare off)". The tempo is indicated as **3** (three measures). The snare drum part consists of eighth-note patterns.

44 (fades in) 3 3 3

Rec. | mu - sic bit mad youn - gest you

Sn. | 2 2 2

47

Rec.  $\text{H} \frac{2}{4}$  -  $\frac{4}{4}$  - (fades in)

see.

Sn.  $\text{H} \frac{2}{4}$  *f* R L L L R on

51

Rec. "and they export.."  
oil and oil and  
o-lives o-lives an'

Sn.  $\text{H}$

55

Rec. sage dried figs dried figs

Sn.  $\text{H}$

L R L L R L R 3 R L L L L L L pp

58

Rec. dried figs ..because they had a shop you see there."

Sn.  $\text{H}$

*f*

60

Rec.  $\frac{3}{4}$  hmm hmm they had one in Ka - la - ma - ta and one in Spar - ta. ***pp*** Ka - la - snare off

Sn.  $\frac{3}{4}$

R R 4 R R L

63 (fade in)

Rec.  $\frac{4}{4}$  ma - ta Spar - ta Ka - la ma - ta Spar - ta Ka - la ma - ta Spar - ta the

Sn. ***pp***

66

Rec.  $\frac{3}{4}$  fa - ther the fa - ther the fa - ther was

Sn. ***fp***

69

Rec. he was in a court wor - king some -

Sn. ***ff***

72

Rec.

Sn.

*mf*

R L L R L R L R L R L R L R L R L R L R L R >>>

75

Rec.

Sn.

pou-lou ah ha

RL R L 3 3

78

Rec.

Sn.

R L R L R L R L R L 3 3

and then he died.  
snare off

81 "hot rod" sticks

Sn.

*p*

all edge accents as far to edge as possible (some rim noise is acceptable/encouraged)

86

Rec.

(fade in)

Sn.

on

*f*

*p*

off

91 (fade out)

Rec.

Sn.

Sn.

95

Rec.

Sn.

Sn.

98

Rec.

Sn.

and the war was on

on

3 3

snare sticks

$\frac{2}{4}$

$\frac{2}{4}$

$\frac{2}{4}$

101

Rec.

Sn.

..and everything else."

hm hm hm hm

*f*

R L RL L L R L R L R L R L R L

Musical score for measures 104-105. The Rec. part consists of two eighth-note pairs followed by a rest, then a single eighth note. The Sn. part features a bass drum pattern (R L L R) and a snare drum pattern (L R L R L R). The vocal part includes lyrics "hm", "hm", and "yeah". The snare part ends with a double bass drum roll.

Sn. 109

R L R L R L R L R L R L R R L R L R L R L R L

Musical score for Rec. and Sn. parts. The score consists of two staves. The top staff is labeled "Rec." and the bottom staff is labeled "Sn.". Both staves have a common time signature. The Rec. staff begins with a forte dynamic (indicated by a double bar line and a "H") followed by a short rest. The Sn. staff begins with a forte dynamic (indicated by a double bar line and a "H") followed by a rhythmic pattern of eighth notes and sixteenth notes. The score includes several performance instructions: a dynamic marking "(>)" above the Sn. staff, a dynamic marking "(>)" above the Sn. staff, a dynamic marking "x" above the Sn. staff, and a dynamic marking "x" above the Sn. staff. The score concludes with a long horizontal line indicating a sustained note or a repeat.

Rec. *vrou - la* (Sta - vou - la) "that's the name of a.."

hi snare (off)

Sn. **p**

116

Rec. -

Sn.

118

on girl

$\frac{2}{4}$   $\frac{2}{4}$   $\frac{2}{4}$

119

Rec.  $\frac{2}{4}$  -  $\frac{4}{4}$  *fp*  $\frac{4}{4}$  +. + +

Sn.  $\frac{2}{4}$  -  $\frac{4}{4}$  x R L L L R L R L L L L

it's

123

Rec. not sta-vou-la Sta-vrou - la AR AR

Sn. R L > L R L R L R R L R R L R R L R R L R

126

Rec. - AR AR

Sn. R L R L L R L R L R R L L R L R R L R R L R

128

Rec. - Sta - vrou - la

Sn. R R L R R L R R L R R L R R L R R L R R L R

130

Rec. Sta - vros

Sn. R L pp pp f f

136

Rec.

"...and they make that..."  
(fade in)

sim. (all rim hits on high snare)

Sn.

Greek that was the most beau-ti-ful

139

Rec.

Greek that was the most beau - ti - ful po - wer - ful po - wer - ful

Sn.

Musical score for Recorder and Snare Drum, measure 141. The score consists of two staves. The top staff is for the Recorder, indicated by a woodwind icon, and the bottom staff is for the Snare Drum, indicated by a drum icon. The tempo is marked as 141 BPM. The vocal part includes lyrics "po - wer - ful" repeated twice, followed by a dynamic marking "sim.". The Recorder part features eighth-note patterns with grace notes and slurs. The Snare Drum part consists of a continuous eighth-note pattern. The vocal line is supported by rhythmic patterns on the recorder and snare drum.

143

..the Romans involved..

Si - ci - ly

Rec.

Sn.

L R

R

146

Rec.

Sn.

snare off

(on)

"when the when the.." ..Persians burn everything down.."

(all rim hits on high snare)

Rec. 150 time and oh my God

Sn.

158

Rec.

(off)

**ff**

Sn.

161

Rec.

Greek tra - ge - dy

**mf**

Sn.

164

Rec.

the man

"hot rod" sticks

**p**

Sn.

ff

snare off

167

Rec. "hot rod" sticks

Sn. **p**

on + off Ah

all edge accents as far to edge as possible (some rim noise is acceptable/encouraged)

172 (fade in) "...Alexander the Great..."

Rec.

ma-rried

Sn.

176

Rec.

big the-a-tre big the-a-tre

Sn. on + off

180 (edits)

Rec. TACET

Sn. all o-ver the world all o-ver the

on + off

184

Rec. world he died

Sn.

189 ..he build the Konstantinopolis you know.. AH

Rec.

Sn.

193

Rec. a - ma - zing a - ma - zing on

Sn.

195 (fade in) LOOP

Rec. off a - ma - zing on off

Sn.

198

Rec.

Sn.

201

Rec.

"..I miss.."

Yeah

Sn.

"..I miss.."

Yeah

204

Rec.

<sup>3</sup> "I miss I miss lot of thing I sh should be in my country an an an."    "...see what's going on around me."

when I go back

Sn.

(loop gradually emerges towards end)

"..and you know my language and.."

207 "and then sort of know the people a bit better."

Rec.

<sup>3</sup> the His - to - ry    the

Sn.

<sup>3</sup> on

210

Rec. cul - ture that sort of thing

Sn.

212 ..all that all that all that all that wasted wasted.."

Rec. gone gone gone gone

Sn.

215

Rec. gone

Sn.

217

Rec. gone gone

Sn. snare sticks *fp* *ff*

*f*